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|  | 4 - Excellent | 3 - Good | 2 - Basic | 1 – Not Meeting Expectations |
| 1 – Reads to explore, construct, and extend understanding | In addition to the abilities described in 3-Good, students will be able to interpret:* The theme
* Metaphors
* Symbolism
* Character motivation

Students will also be able to:* Make inferences about the text
* Make extensions from the text to the world
 | In addition to the abilities described in 2-Basic, student will also be able to discern:* The characters’ conflicts
* The effect of mood and tone
* The historical significance

Students will be able to make connections between this play and:* Themselves
* Other texts
 | On a quiz and in conversation, student is able to describe:* The characters
* The setting
* The plot
 | Does not yet meet the expectations described in “2 – Basic” |
| 3 – Manages and evaluates ideas and information | Student’s script is full of pertinent annotated notesThese annotations are thorough enough for a third party to use to recreate student’s workAnnotations include the evidence in 3-Good while also:Making connections between their own responsibilities and other students’ roles | Student’s script Annotations might include the evidence in 2-Basic and also:* Short summaries of key ideas
* Explanations of complicated dialogue/direction
* Some guiding questions
 | Student’s script shows evidence of annotationAnnotation might include:* Highlighting lines
* Writing words phonetically
* Identifying key ideas and important moments
 | Does not yet meet the expectations described in “2 – Basic” |
| 6 - Representing ideas through a variety of media | Photo and Essay demonstrate:5+ pictures used. Each journal entry extends beyond the image and explains how student used their role to develop the play’s:* Characters
* Mood
* Conflict
* Theme
 | Photo and Essay demonstrate:4+ Pictures used. Each picture’s journal entry is explaining the context of the image and also how it relates to the project as a whole | Photo and Essay demonstrate:3+ Pictures used. Each picture has a short caption summarizing and identifying the key point of that image | Does not yet meet the expectations described in “2 – Basic” |