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|  | 4 - Excellent | 3 - Good | 2 - Basic | 1 – Not Meeting Expectations |
| 1 – Reads to explore, construct, and extend understanding | In addition to the abilities described in 3-Good, students will be able to interpret:   * The theme * Metaphors * Symbolism * Character motivation   Students will also be able to:   * Make inferences about the text * Make extensions from the text to the world | In addition to the abilities described in 2-Basic, student will also be able to discern:   * The characters’ conflicts * The effect of mood and tone * The historical significance   Students will be able to make connections between this play and:   * Themselves * Other texts | On a quiz and in conversation, student is able to describe:   * The characters * The setting * The plot | Does not yet meet the expectations described in “2 – Basic” |
| 3 – Manages and evaluates ideas and information | Student’s script is full of pertinent annotated notes  These annotations are thorough enough for a third party to use to recreate student’s work  Annotations include the evidence in 3-Good while also:  Making connections between their own responsibilities and other students’ roles | Student’s script  Annotations might include the evidence in 2-Basic and also:   * Short summaries of key ideas * Explanations of complicated dialogue/direction * Some guiding questions | Student’s script shows evidence of annotation  Annotation might include:   * Highlighting lines * Writing words phonetically * Identifying key ideas and important moments | Does not yet meet the expectations described in “2 – Basic” |
| 6 - Representing ideas through a variety of media | Photo and Essay demonstrate:  5+ pictures used. Each journal entry extends beyond the image and explains how student used their role to develop the play’s:   * Characters * Mood * Conflict * Theme | Photo and Essay demonstrate:  4+ Pictures used. Each picture’s journal entry is explaining the context of the image and also how it relates to the project as a whole | Photo and Essay demonstrate:  3+ Pictures used. Each picture has a short caption summarizing and identifying the key point of that image | Does not yet meet the expectations described in “2 – Basic” |