Pecha Kucha Assignment

The Pecha Kucha model

**1 Title slide** with a title, your name (first and last), a picture

**20 slides**

**20 seconds/slide** (set to transition automatically)

Slides are mostly visuals (rather than text) that support your presentation.

The topic of your presentation: anything! (that is… anything school appropriate) =)

When developing your topic ideas, ask yourself questions like:

* What am I so skilled at that I could teach others?
* What am I so passionate about I’ll tell anyone who listens?
* When I’m not using my time passively (watching Netflix, lurking on social media…) how do I spend my free time?

If you are struggling to find a topic for your presentation, see me and I would be happy to make suggestions or help you come to your own decision.

Due Date

I have posted the presentation schedule in the classroom, we will typically have two presentations on Thursdays.

Your PowerPoint file

* Is due 2 days before your presentation and should be shared via Google Drive from your educbe account to cmspencer@educbe.ca.
* Should be named using the format yourfirstname.yourlastname.yourclass.ppt for example christopher.spencer.8B.ppt
* Should be set up to automatically advance each slide (other than the title) after 20 seconds

Grading

The presentation will have two grades. One for speaking (stem 4) and one for representing ideas (stem 6). We will use the student-designed rubric below.

Pecha Kucha Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 - Excellent | 3 - Good | 2 - Basic | 1 – Not Meeting Expectations |
| 4 - Demonstrates understanding through speaking | Presentation seems polished.  Presenter speaks to the audience with little or no reading from cue cards.  Presenter makes regular eye contact with audience.  Presenter ends presentation with a strong clear ending statement.  Presenter is loud, clear, easy to understand and enthusiastic. | Presentation seems rehearsed/prepared.  Presenter speaks to the audience with little or no reading from cue cards.  Presenter makes regular eye contact with audience.  Presenter ends presentation with a statement that signals the end of the presentation.  Presenter is loud, clear, and easy to understand. | Presentation seems rehearsed/prepared.  Presenter relies heavily on reading from cue cards.  Presenter makes eye contact with audience.  Presenter ends presentation with a statement stronger than “ummm, so yeah, that’s it.”  Presenter is loud, clear, and easy to understand. | Does not meet the expectations described in “2 – Basic” |
| 6 - Representing ideas through a variety of media | Slideshow consists of 20 slides timed to transition after 20 seconds. The presentation runs flawlessly.  The images/text chosen were appropriate and thoughtfully connected to the topic. The audience was informed and entertained by the visuals.  The slides included minimal text if any.  Ideas flow naturally from one slide to the next in an organized predictable way. | Slideshow consists of 20 slides timed to transition after 20 seconds. The presentation has 1 or 2 technical flaws.  The images/text chosen were appropriate to the topic. The slideshow had high quality visuals that grabbed attention.  The slides used a limited amount of text.  Ideas flow understandably from one slide to the next but may lack grace. | Slideshow consists of 20 slides timed to transition after 20 seconds. The presentation has several technical flaws.  The images were appropriate to the general theme of the presentation if not to the specific section of the presentation.  May include multiple text heavy slides.  Ideas are organized logically but may lack the grace and subtlety required to flow. | Does not meet the expectations described in “2 – Basic” |